Teaching Plan 教案

The lesson plan can be written in <u>either</u> Chinese <u>or</u> English 請以中文或英文填寫此教案

Teacher in charge 授課老師	
Subject 科目	
Topic / Theme 課題 / 主題	

Year and term 年級及學期		**Duration / No. of lessons** 時間 / 節數	

Learning objectives 學習目標
After completing the learning activities, students will be able to: 學生完成學習活動後，應能： 1. 2. [Insert the learning objectives of your unit here. What do you expect students to learn after the unit? What should they be able to master? Starting with an <u>action verb</u> ('calculate', 'state', etc.) is suggested, rather than using verbs of abstract actions like 'understand', 'know', etc.] [請在這裡填寫您單元的學習目標。在單元結束後，您希望學生能夠學到什麼？他們應該能夠掌握什麼？建議使用可觀察的學習成果動詞（如「計算」、「陳述」等）開始，而不是使用抽象行為的動詞（如「理解」、「知道」等）。]
Mastery assessment 精通程度評估
Include the suggestions for assessing students' mastery of the topic/theme 包括對學生掌握主題/主題的評估建議

Before-class activities (at individual space) 課前活動 (個人空間)

Please include:
1. A list of the videos/readings*/other materials* for students to go through before coming to class
2. A brief description of the activities* that students can do: (1) while watching your readings*/other materials*; (2) before going to classes; (3) or after attending lessons as consolidation. Please specify when the tasks should be done.

* Please include those items, as well as any worksheets/printed materials (if applicable; except those from textbooks) as attachments or web links.

請包括以下資料：

1. 學生在上課前需要參閱的影片/閱讀材料/其他資料的清單
2. 學生可以進行的活動的簡要描述：（1）在觀看閱讀材料/其他資料時；（2）在上課前；（3）或者在上完課後作為總結。請具體指明其應該在何時完成。

除了教科書上的材料外，請附上這些相關材料的連結或附件，包括工作紙/印刷材料（如適用）。

In-class activities (at group space) 課堂活動 (小組空間)

Suggest some interactive activities that can be done with peers in the group space during class. Focus on how to help students learn/scaffold learning objectives, with you as the coach and facilitator in the classroom.

The following table may be used as a guide.

Lead-in / Review of before-class activities (Duration)	(Linkage with the before-class activities is preferred)
Activity 1 (Duration)	• Materials* / tools required (to be brought by students or teacher?) • Brief steps • Expected results (if any)
Activity 2 (Duration)	• Materials* / tools required (to be brought by students or teacher?) • Brief steps • Expected results (if any)
…	…
Round-up (Duration)	(By students / by teacher)

* Please include any worksheets/printed materials required (if applicable; except those from textbooks) as attachments or web links.

建議在課堂上與其他學生一起進行一些互動活動，並以你作為導師的身份去幫助學生學習/支持學習目標。

以下表格可作參考。

引入/複習課前活動（需時）	（以課前活動相關的為主）
活動 1（需時）	• 需要的材料*/工具（請列明誰負責準備相關材料） • 簡要步驟 • 預期結果（如有）
活動 1（需時）	• 需要的材料*/工具（請列明誰負責準備相關材料） • 簡要步驟 • 預期結果（如有）
…	…
總結（需時））	（由學生/由導師）

除了教科書上的材料外，請附上這些項目的連結或附件，包括工作紙/印刷材料（如適用）。

After-class activities 課後活動 **(if applicable)(如適用)**

Please include any suggested follow-up assignments / larger project work (if applicable)
請包括任何建議的後續作業/更大的專題（如適用）

After-class activities 課後活動 **(if applicable)(如適用)**

Please include any suggested follow-up assignments / larger project work (if applicable)
請包括任何建議的後續作業/更大的專題（如適用）