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**Teaching Plan教案**

*\* The lesson plan can be written in either Chinese or English 請以中文或英文填寫此教案*

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher in charge**  **授課老師** |  | | |
| **Subject**  **科目** |  | | |
| **Topic / Theme**  **課題 / 主題** |  | | |
| **Year and term**  **年級及學期** |  | **Duration / No. of lessons**  **時間 / 節數** |  |

|  |
| --- |
| **Learning objectives 學習目標** |
| After completing the learning activities, students will be able to:  學生完成學習活動後，應能：  1.  2.  [Insert the learning objectives of your unit here. What do you expect students to learn after the unit? What should they be able to master? Starting with an action verb (‘calculate’, ‘state’, etc.) is suggested, rather than using verbs of abstract actions like ‘understand’, ‘know’, etc.] [請在這裡埴寫您單元的學習目標。在單元結束後，您希望學生能夠學到什麼？他們應該能夠掌握什麼？建議使用可觀察的學習成果動詞（如「計算」、「陳述」等）開始，而不是使用抽象行為的動詞（如「理解」、「知道」等）。] |
| **Mastery assessment精通程度評估** |
| Include the suggestions for assessing students’ mastery of the topic/theme  包括對學生掌握主題/主題的評估建議 |

# Before-class activities (at individual space) 課前活動 (個人空間)

Please include:

1. A list of the videos/readings\*/other materials\* for students to go through before coming to class
2. A brief description of the activities\* that students can do: (1) while watching your readings\*/other materials\*; (2) before going to classes; (3) or after attending lessons as consolidation. Please specify when the tasks should be done.

\* Please include those items, as well as any worksheets/printed materials (if applicable; except those from textbooks) as attachments or web links.

請包括以下資料：

1. 學生在上課前需要參閱的影片/閱讀材料/其他資料的清單
2. 學生可以進行的活動的簡要描述：（1）在觀看閱讀材料/其他資料時；（2）在上課前；（3）或者在上完課後作為總結。請具體指明其應該在何時完成。

除了教科書上的材料外，請附上這些相關材料的連結或附件，包括工作紙/印刷材料（如適用）。

# In-class activities (at group space) 課堂活動 (小組空間)

Suggest some interactive activities that can be done with peers in the group space during class. Focus on how to help students learn/scaffold learning objectives, with you as the coach and facilitator in the classroom.

The following table may be used as a guide.

|  |  |
| --- | --- |
| **Lead-in / Review of before-class activities**  (Duration) | (Linkage with the before-class activities is preferred) |
| Activity 1  (Duration) | * Materials\* / tools required (to be brought by students or teacher?) * Brief steps * Expected results (if any) |
| Activity 2  (Duration) | * Materials\* / tools required (to be brought by students or teacher?) * Brief steps * Expected results (if any) |
| … | … |
| **Round-up** (Duration) | (By students / by teacher) |

\* Please include any worksheets/printed materials required (if applicable; except those from textbooks) as attachments or web links.

建議在課堂上與其他學生一起進行一些互動活動，並以你作為導師的身份去幫助學生學習/支持學習目標。

以下表格可作參考。

|  |  |
| --- | --- |
| 引入/複習課前活動  （需時） | （以課前活動相關的為主） |
| 活動1  （需時） | • 需要的材料\*/工具（請列明誰負責準備相關材料）  • 簡要步驟  • 預期結果（如有） |
| 活動1  （需時） | •需要的材料\*/工具（請列明誰負責準備相關材料）  • 簡要步驟  • 預期結果（如有） |
| … | … |
| 總結  （需時）  ) | （由學生/由導師） |

除了教科書上的材料外，請附上這些項目的連結或附件，包括工作紙/印刷材料（如適用）。

# After-class activities 課後活動 (if applicable)(如適用)

Please include any suggested follow-up assignments / larger project work (if applicable)

請包括任何建議的後續作業/更大的專題（如適用）